

The Future of the EU after BREXIT

Instructor

Dr. Malliga Och

Phone

x3717

Email

ochmall@isu.edu

Office Location

North Gravelly Hall

N116

Office Hours

M/W 10.30am to 12.30pm

Virtual office hour Tuesday
from 1 - 2pm on google
hangout

Or by appointment.

Course Overview

Since the end of World War II, the European continent has experienced an unprecedented era of peace and prosperity. And the European Union is the main reason for it playing an essential part in European politics, culture, history, and economy. However, the Eurocrisis, the refugee crisis, a rise in terrorist attacks, and most recently Brexit have put the very idea of Europe into question. Brexit specifically sent shockwaves through the European Union and brought up fundamental questions for the future of the European Union. What does the exit of Great Britain mean for the European Union and for EU citizens living in Europe? Why did Great Britain decide to leave? What effects does Brexit have on already controversial issues in the European Union such as the refugee crisis, terrorism, and European power in the world? This course will start with a brief overview of the history of the European Union before we turn our attention to Brexit and the big issues facing the European Union.

Required Text

There is no textbook for this class. Instead, we will use the official educational web portal of the European Union available at https://europa.eu/european-union/index_en

Additional readings will be posted on moodle or will be embedded as in the syllabus

All videos are posted on a private YouTube channel for the class:
https://www.youtube.com/playlist?list=PL_waBgogZEp27iDavXr9w7Xt7HaEanWv6

Resources:

[EUractive](#) – [website](#) and [YouTube](#) channel

[EU Newsroom](#)

[Independent](#) – Brexit Negotiations live blog

[Institute for Government](#) – Brexit Guide

[European University Institute](#)

[Robert Schuman European Center](#)

Course Schedule

Week	Subject	Assignment
Week 1	Introduction to the EU	Quiz
Oct 16	<p>Read the sections on EU in brief; Countries; EU symbols; Money and the EU; Facts and Figures on https://europa.eu/european-union/about-eu_en</p> <p>Read: The European Union in 12 Lessons</p> <p>Watch: 60 years of the Schuman Declaration - the birth of United Europe</p> <p>Watch: President Barroso's Acceptance speech Nobel Peace Prize</p> <p>Watch: Europe, from war to peace</p>	Discussion Board
Week 2	BREXIT	Quiz
Oct 23	<p>Read: EU referendum results by region and by voter characteristics</p> <p>Watch: The BBC's EU Referendum "Great Debate" - Questions on immigration, the economy & sovereignty.</p>	Discussion board Current Event
Week 3	What's next – soft or hard Brexit?	Quiz
Oct 30	<p>Read: BBC Guide to Brexit</p> <p>Read: Harvard Business Review Guide to Brexit negotiations</p> <p>Watch: 'Thank you and goodbye': Clock starts on Brexit negotiations Part 1&2</p> <p>Watch: Inside Story - Is a 'hard Brexit' the best way for Britain to leave the EU?</p>	Discussion board Current Event
Week 4	The Challenges ahead for the EU	Quiz
Nov 6	<p>Read: Archick. 2017. The European Union: Current Challenges and Future Prospects (on moodle)</p> <p>Watch: State of the EU 2017</p> <p>Watch: Europe and the EU in crisis</p> <p>Browse: EU Commission - State of the EU 2017</p>	Discussion board Current Event
Week 5	Immigration and Refugee Crisis	Quiz
Nov 13	<p>Watch: Inside Story - What's the EU's vision to address the migrant crisis?</p> <p>Read: BBC - Migrant crisis: Migration to Europe explained in seven charts</p> <p>Read: Council on Foreign Relations: Refugee Crisis in the European Union</p>	Discussion board Current Event

Week	Subject	Assignment
Week 6 Nov 20	Terrorism in the EU Watch: English part: Citizens' Corner debate on fighting against terrorism Read: EU Counter Terrorism Report (on moodle) Browse: EU Parliament – Terrorism	Quiz Discussion board Current Event
Week 7 Nov 27	Populism on the Rise Read: Quartz - Populist, authoritarian leaders are still on the rise across Europe Read: Chatham House Report – The Right Response (on moodle) Read: The Guardian - Macron victory gives Brussels confidence boost over EU's future Read: Carnegie Europe - What Next For Europe After the German Election? Read: Austria's election: Europe's next populist test (on moodle) Browse: Making the EU more democratic Browse: Financial Times – Populism in Europe	Quiz Discussion board Current Event
Week 8 Dec 4	Dead week: The EU as a global power? Watch: Empire – Europe: A Superpower on the Fast-Track Part 1 & 2	
Final week		Final Exam

Important Deadlines

Assignment	Due date
Quiz	Sunday at 10 pm as marked on syllabus
Discussion Board	Saturday at 10 pm as marked on syllabus
Current Event Contribution	Saturday at 10 pm as marked on syllabus
Final paper	December 15, 2017 at 10pm

Assignments

Weight	Type	Description
30%	Quiz	Each week, you will need to complete a quiz that tests your knowledge on the week's topic. The quiz's format will vary each week between short answers, short essays, and multiple-choice essays.
30%	Current Event Contribution	<p>Submit a 1 page paper on moodle (Times New Roman, font size 12, double space, 1 inch margins on all sides) summarizing the main points of the article and discuss how the article relates to the topic of the week.</p> <ol style="list-style-type: none">1. Please follow the guidelines on how to summarize a news article from wikihow Part 5 Summarizing Journalistic or News Articles2. Current means not older than two weeks. <p>Acceptable news sources are the following:</p> <ul style="list-style-type: none">• The New York Times• BBC Europe• Der Spiegel (Germany), English version• Deutsche Welle Europe, English version• France 24 Europe, English version• Al-Jazeera Europe• The Guardian Europe• Financial Times Europe• Wall Street Journal Europe• Politico Europe• El Pais (Spain), English version
30%	Discussion Board	<p>Every week, I will post a discussion question that you need to engage with by:</p> <ol style="list-style-type: none">1. Posting your own thoughts based on the weekly readings2. Engage with posts of your fellow classmates by posting questions and answers on their original post. <p>When grading this assignment, I will take into account the quality of your original reply and the quality and frequency with which you engage in a thoughtful discussion with your fellow classmates.</p>
10%	Final Exam	<p>Your final exam will be a 10 pages long paper (Times New Roman, font size 12, double space, 1 inch margins on all sides). The paper needs to include references to both class readings and outside material.</p> <p>You can choose to write your paper on one out of 4 topics which I will post on moodle at the beginning of final week.</p>

Course Policies

Late submission	Please note that I do not accept submissions after one week of the deadline. For every day submitted late, I will deduct 3% points. Exceptions are made for health and family emergencies. However, these exceptions require formal proof and you need to notify me before the assignment deadline about your extraordinary circumstances.
Disability Clause	All students with a disability and requiring special accommodations to participate in and to complete this course must contact the Disability Resource Center (Rendezvous Building) for verification of eligibility and for determination of specific accommodations.
Plagiarism	For purposes of this course, plagiarism is understood to refer to: A) Direct quotes without adequate source citation. B) Paraphrase or précis without adequate source citation. All material: fact, theory, or hypothesis, derived from the works of others must be properly cited. Source citations must include: author, title of the work being cited, pages being referred to, and date of publication. For journal articles, proper citation includes the above plus: journal title, volume number, and pages in the journal occupied by the article. Models for proper citation format may be found in: Turabian, Kate L., A Manual for Writers of Term Papers, Theses and Dissertations, University of Chicago Press, 1973. Plagiarism is considered a serious academic offense which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree.

Grading Scale

100 – 94	A	77 – 79	C+	0 – 59	F
90 – 93	A-	73 – 78	C		
87 – 89	B+	70 – 72	C -		
83 – 86	B	67 – 69	D +		
80 – 82	B -	60 – 66	D		