

GLBL 2202
The World Today: Introduction to Global Issues

Spring 2019

Tuesday 11.00 am – 12.15 pm

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Phone	208-282-3717	Office Hours	T 12.30 – 2 pm, W 1-2 pm, TR 1-3 pm
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This course takes a thematic approach to highlight major global issues including politics, terrorism, human rights and women's empowerment, poverty, etc. and how various regions of the world have experienced and responded to common trends in culture, politics, and science including the stress and storm that often characterize these life challenges with a focus on the past two decades. Students will critically analyze how cultural, social, economic, and/or environmental exchanges between people from different regions interact in our globalized world today. The recent innovations in technology, transportation and communication have helped in forging a more closely interconnected world. Events taking place in seeming isolated regions of the world often reverberate across the more cosmopolitan regions with significant cultural implications. By studying selected themes related to politics, economics, health, religion, gender, race etc. we will assess the ways in which the emergent common issues our lives and how we will continue to share these experiences in the coming decades. PREREQ: None.

The book below will serve as the foundational text for the course; however, other additional readings, which will be made available on Moodle, will serve to supplement the text. Please make sure to check the readings folder every week on Moodle. All readings listed for the class schedule are *required*.

Textbook: John McCormick. *Global Studies*. Introduction to Global Studies. 2018. Red Globe Press.

Your Road to Success

Thank you for signing up for this class, I am truly excited to spend this semester with you. Below, I have outlined my Seven (7) Keys to Success. If you follow the steps below, you should have a successful semester and a great learning experience.

- Attendance** Attend classes regularly. While there is no penalty for missing class – you will more likely achieve higher grades if you attend class. Note that you can only receive an A or B if you attend regularly.
- Chapter Comprehension** Don't forget to submit your chapter comprehension on Moodle. Completing the chapter comprehension helps you understand the readings every week and make sure you are ready take part in any class activities!
- Quiz** Don't forget to complete quizzes every week. The quiz opens after class and you can take the quiz as often as you want until its due date (Sunday at noon).

Utilize extra-credit opportunities!

You can make up for missed or failed assignments by attending the events below:

1. Attend the Frank Church Symposium – January 31 and February 1
2. Attend “What you were wearing” event series – month of April
3. Peace Corps and Study Abroad information sessions – throughout the semester

I will announce additional extra-credit opportunities on Moodle as they arise.

Moodle

I strongly encourage you to keep records of all your assignment. Moodle is known to break down. If you are unsure whether Moodle submitted your assignment, call the helpline 282-HELP. When in doubt, email me your assignment *before* it is due.

Be vigilant!

If you notice any errors in your grades quickly let me know so that we can reconcile it ASAP. Note that after April 30th when this class ends, the university expects every professor to submit all grades within 2-3 days. After grade submission, there is nothing I can do in terms of correcting errors unless it is solely my fault.

Stay in touch!

Get in touch with me if you need help with anything connected with the course materials. When in doubt, ask me. I am available in the office (Graveley Hall N116) and/or via email (ochmall@isu.edu)

How do I earn my grade?

Rather than a traditional course that grades each student on a scale from 0 to 100%, you will actively be involved in your learning. Instead of a midterm and a final, there will be a variety of assignments and each student can choose how much to do in order to get the grade she or he wishes. This will allow students to direct their learning in this course in the manner that best suits their learning objectives. Essentially, the grade you earn is completely up to you!

For each graded assignment in this course, you must satisfactorily complete the assignment to receive credit. The threshold for satisfactory completion depends on the type of assignment. Each graded assignment includes a detailed description of the minimum specifications (or tasks) for satisfactory completion.

Module 1 – Chapter Comprehension: Demonstrate your understanding of weekly readings

Before every class, please submit the chapter comprehension guide on Moodle by Sunday at noon (see class schedule). You will automatically receive a pass for each chapter comprehension if:

1. You submit the assignment on time
2. You write your answer in full sentences
3. You write at least 250 words

Module 2 – Quiz: Demonstrate your understanding of key concept for weekly issue

Throughout the semester, you will complete online quizzes consisting of 10 multiple-choice questions. You can take the quiz as often as you like as long as it is open on Moodle. *Each quiz opens after class and closes the following Sunday at noon.*

Module 3 – Reflection Essay: Apply and analyze key concepts of each week

Every week, I will post a reflection question on the week's topic on Moodle. To pass the assignment, you need to do the following:

1. Clearly provide your argument
2. Define the key concepts pertinent to the question
3. Provide two pieces of evidence in support of your argument
4. Provide at least two references to weekly readings, lecture, or video
5. Each essay must be at least 250 words long.

How do I know how well I did on an assignment?

For each assignment in this course, you will have explicit specifications, or tasks, related to that assignment. In order to receive credit for completing the assignment, you must satisfy all the specifications for that assignment. *Grades are awarded as pass or fail – there is no partial credit.*

If you ever find yourself doing an activity in this class and you're not sure what it is supposed to accomplish, don't hesitate to let me know. I read each word of your work and appreciate a good effort and independent thinking. You can reach out to me (email, phone, in person) to make sure you understand what I'm asking for in each assignment. Asking for clarification or help is a good solid effort and documentation of your learning. Don't be afraid to ask!

What if I my work did not meet the requirements for a pass?

Chapter Comprehension	No late submission allowed. Use extra-credit opportunities to make up for missed chapter comprehensions.
Quiz	You can take the quiz as often as you like while it is open. Use extra-credit opportunities to make up for failed assignments.
Reflection Essay	If you failed the assignment, you have a chance to revise and resubmit assignments without a penalty the following week.
Attendance	If you miss more than 2 classes but otherwise fulfill all requirements for an A or B, you can have the attendance requirement waved IF you have a serious health or family emergency. Please contact me immediately and provide documentation of the emergency.

What if I do not submit my assignment on time?

You can make up for missed assignments (only possible for Quizzes and Reflection Essays) during closed week. You will need to complete a separate quiz for each missed assignment.

However, each late assignment will **reduce your final grade by half a letter grade**. This means if you fulfill all requirements for a B but you missed ONE assignment, you will receive a B-. If you missed two assignments, you will receive a C+ and so on.

If you have no missing assignments, you will receive a bonus of half a letter grade. So, if you fulfill the requirements for a B and all your assignments are handed in on time, you will receive a B+ (does not include extra-credit opportunities).

How do I determine my final grade?

Satisfactory completion of assignments helps you earn your preferred final grade in the course. Below are the exact requirements you need to meet for each letter grade.

Note: You must fulfill the minimum requirements in each cell of a column in order to earn that final grade. If you do not meet the minimum requirements for a D in this course, you will receive an F.

	Minimum Grade Requirements			
Assignments	D	C	B	A
Module 1: Chapter Comprehension	pass 11 out of 15	pass 12 out of 15	pass 13 out of 15	pass 14 out of 15
Module 2: Quiz	pass 11 out of 15 with a grade of 80% or higher	pass 12 out of 15 with a grade of 80% or higher	pass 13 out of 15 with a grade of 80% or higher	pass 14 out of 15 with a grade of 80% or higher
Module 3: Reflection Essay	pass 11 out of 15	pass 12 out of 15	pass 13 out of 15	pass 14 out of 15
Attendance			Attend 11 out of 14 classes	Attend 12 out of 14 classes

What are the guidelines for this course?

In order to make sure our course runs smoothly, we need to have some policies and ground rules in place for how we will interact with each other.

How do I communicate with the instructor? How will he communicate with me?

You can email me at any time (ochmall@isu.edu) or visit during my office hours. I am happy to help you with any of the assignments or just discuss your thoughts on human rights! If you cannot make it to office hours, please email me to set up an appointment. Email me a picture of a puppy or kitten for a fun surprise.

I will respond to any email inquiries within 24 hours during regular business hours.

Moodle is of central importance in this class. It is on Moodle where you submit your assignments, where I post readings and where I announce important information. Please make sure to receive Moodle notifications for the course and check into Moodle at least twice a week.

What if Moodle is acting up?

If Moodle is acting up (and it sure will), please contact the IT help desk at 282-HELP. Make sure to always save a copy of your assignment in case Moodle 'eats it' – it has happened before. If this is the case, first call Moodle for troubleshooting. If they cannot fix the problem, please email me your assignment by the deadline. If you notice a problem after the deadline has passed, email me immediately to alert me to the problem. I strongly suggest taking a screenshot of Moodle when you submit your assignment to prove that you did submit it on time.

What if I need an accommodation?

All students with a disability and requiring special accommodations to participate in and to complete this course must contact the Disability Resource Center (Rendezvous Building) for verification of eligibility and for determination of specific accommodations. More information here: <http://www2.isu.edu/disabilityservices/>

What if I need help with assignments and writing?

If you would like assistance with your writing, from brainstorming to a second set of eyes to check spelling and grammar, please use the Writing Center. Trained writing consultants can help you with all stages of your writing process. More information here: <http://www2.isu.edu/success/writing/>

What are the expectations for academic integrity?

For purposes of this course, plagiarism is understood to refer to: A) Direct quotes without adequate source citation. B) Paraphrase or précis without adequate source citation. All material: fact, theory, or hypothesis, derived from the works of others must be properly cited. Source citations must include: author, title of the work being cited, pages being referred to, and date of publication. For journal articles, proper citation includes the above **plus**: journal title, volume number, and pages in the journal occupied by the article. Models for proper citation format may be found in: Turabian, Kate L., *A Manual for Writers of Term Papers, Theses and Dissertations*, University of Chicago Press, 1973. Plagiarism is considered a serious academic offense which may lead to loss of credit, suspension or expulsion from the University, or even the revocation of a degree.

What's the Class Schedule?

Date	Weekly Topic	Assignments
Jan 8	Introduction to Global Politics <ul style="list-style-type: none">No Readings	Due: 1/13 CC: History and Globalization
Jan 15	History and Globalization <ul style="list-style-type: none">Textbook, chapter 1Watch: USA vs USSR Fight! The Cold WarThink Again. Globalization	Due 1/20 at noon CC: States and Government Q: History and Globalization RE: History and Globalization

Jan 22	States and Government <ul style="list-style-type: none"> • Textbook, chapter 5 • Think Again: Sovereignty 	Due 1/27 CC: Identity and Culture Q: States and Gov't RE: States and Gov't
Jan 29	Identity and Culture <ul style="list-style-type: none"> • Textbook, chapter 3 	Due 2/3 CC: Law and IOs Q: Identity and Culture RE: Identity and Culture
Feb 5	Law and International Organizations <ul style="list-style-type: none"> • Textbook, chapter 6 • Think Again: UN 	No Class Due 2/10 CC: Human Rights Q: Law and IOs RE: Law and IOs
Feb 12	Human Rights <ul style="list-style-type: none"> • Textbook, chapter 7 • Think Again: Human Rights 	Due 2/17 CC: War Q: Human Rights RE: Human Rights
Feb 19	War <ul style="list-style-type: none"> • Textbook, chapter 12, Section: Understanding War and Causes of War • Think Again. War • Watch: War & Human Nature • Watch: War & Civilization 	Due 2/24 CC: Terrorism Q: War RE: War
Feb 26	Terrorism <ul style="list-style-type: none"> • Textbook, chapter 12, Section: Terrorism • Think Again: Islamist Terrorism 	Due 3/3 CC: Nuclear Proliferation Q: Terrorism RE: Terrorism
March 5	Nuclear Proliferation <ul style="list-style-type: none"> • Think Again. Nuclear Weapons • Current Affair Reading 	Due 3/10 CC: Peace Q: Nuclear Proliferation RE: Nuclear Proliferation
March 12	Peace <ul style="list-style-type: none"> • Textbook, chapter 12, Section: Understanding Peace and the Conditions needed for Peace, the Global Security Regime 	Due 3/17 CC: Migration Q: Peace RE: Peace
March 19	Migration <ul style="list-style-type: none"> • Textbook, chapter 10 • Current Affair Reading 	Due 3/24 CC: Economy and Trade Q: Migration RE: Migration

Spring Break

March 26	Economy and Trade <ul style="list-style-type: none">• Textbook, chapter 8 and 9	No Class Due 3/31 CC: Environment Q: Economy & Trade RE: Economy & Trade
April 2	Environment <ul style="list-style-type: none">• Textbook, chapter 11• Think Again: Climate Change	Due: 4/7 CC: Student Choice Q: Environment RE: Environment
April 9	Student Choice! <ul style="list-style-type: none">• Readings TBD	Due: 4/14 CC: Student Choice Q: Student Choice RE: Student Choice
April 16	Student Choice! <ul style="list-style-type: none">• Readings TBD	Due 4/21 CC: Gender and IR Q: Student Choice RE: Student Choice
April 23	Gender and IR <ul style="list-style-type: none">• Tickner, Gendering World Politics• Watch: Women's Rights are Human Rights and Human Rights are Women's Rights Speech	Closed Week Due 4/21 Q: Gender and IR RE: Gender and IR Late Assignments – Make up
April 30	No Final for this class	Final Week No Class

General Education Mission Statement and Competencies:

IS- 2202 meets Objective 9 (Cultural Diversity) requirements in both the GenEd and International Studies programs. The course is structured so that whether you are an International Studies major or a student of international business, healthcare and pharmaceutical studies, political science, economics, sociology, and so on, you are provided a rich fair of knowledge and experience in a comparative international framework. The course deploys relevant interpretive issues and varieties of evidence for an understanding of cultural, scientific, institutional, and technological precedents that, along with geography, set the emergent global stage. Specific multidisciplinary themes along with consistent attention to global cultural differences and interconnectedness form the organizing framework. *By the end of the semester students should be able to:*

Idaho State University recognizes its role in preparing bachelor degree students to function as competent and skilled graduates to achieve any continuing academic goals and to live as life- long learners and thinkers. Accordingly, general education at ISU is designed to help students in understanding the link between their coursework, social and vocational responsibilities, and rewards as citizens of a free nation. In order to support its GenEd mission, ISU has adopted the following competencies expected of all its bachelor degree graduates (see <http://www.isu.edu/gened/pdf/Undergraduate%20Gen%20Ed%20Requirements.pdf>):

1. Identify the defining characteristics of the culturally diverse communities in regional, national, or global contexts.
2. Describe the influence of cultural attributes such as ability, age, class, epistemology, ethnicity, gender, language, nationality, politics, or religion inherent in different cultures or communities.
3. Apply knowledge of diverse cultures to address contemporary or historical issues.

Instructors of IS 2202 use a variety of exercises and assignments—including weekly readings of relevant materials and discussions, research exercises, assignments, and other activities to help students achieve these course outcomes:

A. Course Outcomes: Upon completion of this course with a 70 percent or above, students will be able to:

1. Recognize and discuss elements of cultural diversity in local, regional, national and global contexts.
2. Demonstrate the ability to identify the common problems facing our global community, and
3. Apply knowledge of diversity in addressing contemporary socioeconomic, political, science and technological issues.

B. Objectives/Measures:

1. Recognize and discuss elements of cultural diversity in regional, national and global contexts the students will:
 - a. Complete reading assignments or reflection papers to identify, comprehend, criticize and possibly find applications for the ideas found in the writings of key theorists and writers.
 - b. Complete weekly online assignments
2. Demonstrate the ability to identify the common problems facing our global community—the students will:
 - a. Identify the most common informal fallacies; learning the distinction between biases, prejudices on the one hand and good arguments—i.e. those which have sound data and premises as well as a valid logical structure.
 - b. Recognize the distinctions between normative vs. descriptive, deductive vs. inductive, analytical vs. prescriptive reasoning in global discourse. (Outcomes 2 and 3)
3. Apply knowledge of diversity in addressing contemporary socioeconomic, political, science and technological issue – the students will:
 - a. Apply the principles of theories on cultural globalism in debates, group discussions, and short simulations that allow students to understand problems from a variety of cultural views.
 - b. Adapt knowledge of these theories in addressing “concept questions” or “challenge questions” on exams. These questions do not generally have a “right” or “wrong” answer, rather the students are directed to apply concepts in order to justify their opinion.

All these mean that students who successfully complete the various assessment tests for class— namely, research papers, article review essays, film, timeline, short answer quizzes, and planned discussions, etc.—have undergone a process of developing Cultural Diversity skills which is one of the most critical needs of over emergent world.